

Social identity wheel

As a teacher it is important to know who you are teaching, since that is where the learning is happening. But just as important is it, to know the person, and perspective, from who is teaching; you.

This exercise is meant to think about and reflect upon what social identities can shape you as a person, when these become explicitly visible and/or sensible, and how these identities take shape in relation to others. During the workshop you will only be asked to share parts of the wheel that you want to and together we will make the connection to teaching.

What to do:

Fill out the wheel individually: think about the statements in the middle one by one. Place the corresponding number of the statement in the identity box that it applies most to for you personally. If, for example, you are very aware of your gender as an aspect of your identity (statement 1), you write the number **1** in the box that corresponds to “**gender.**” Boxes can contain multiple numbers and not all boxes need to be filled with a number. There is space to add another category that is relevant according to you, yet missing in the wheel.

Please print out the wheel, fill it in and bring it with you to the workshop.

