

Appendix 2: Innovative tutored Project Form

FORTHEM study projects offer from the **Universidad de Valencia (UV, Spain). French and Italian Department.**

Who we are:

Universidad de Valencia (UV, Spain) - Cinta Gallent (PhD in Education)

Cinta Gallent is an associate professor at the Universidad de Valencia (UV, Spain). With a PhD in Education and a double degree in Translation and Interpreting and French, she was a teaching assistant and researcher in the Modern and Classical Languages Department of the University of Connecticut (USA), where she studied her Master of Arts in Spanish. Along with teaching English and French, she tutors students carrying out their final studies in the Bachelor's degree in Languages and also in the master's degree in Teacher Training and Bilingual Education at other Spanish private universities.

She belongs to the French and Italian Department, which is connected to the Language, Translation and Communication School, a department that has more than 40 teachers and about 1,000 students. This Department also offers PhD studies for students who want to specialize in languages.

Which projects we have to offer:

- **Pyramidal tutoring of undergraduate research theses**
 - This project aims at exploring new possibilities to join research, teaching and transferring knowledge to the field of education. It requires the development of effective and innovative teaching methodologies to broaden research possibilities. By means of the pyramidal tutoring, students will be able to share their experiences and projects, while they will receive input from other undergraduate peers and teachers. The tutoring sessions will be coordinated by the different tutors participating in the project and will be based on different methodologies such as Project-based learning (PBL), Cooperative Learning (CL) and Service-learning.
 - This project is designed for teachers who tutor undergraduate students drafting their final theses, and for those students who are willing to participate in it.
 - Numbers of students involved: a group of 6-8 students.
 - Topics: Students' projects should be about topics related to linguistics, contrastive strategies, bilingual education, translation, didactic programming, teaching methodologies, ICTs applied to teaching and other aspects related to languages. Students will be also invited to propose topics of their interest related to these fields of study.

- Participants can be following the same degree or program in the same university or in different universities. No matter the place where they are from, the valuable aspect of this project is the input received from their peers and tutors, which will help them improve their projects.
 - Sessions will be carried out by videoconference through Skype, Zoom or Blackboard Collaborate. These sessions will help students organize, structure and draft their projects, use the right bibliographical references without incurring in academic fraudulent practices such as cyber-plagiarism, and make a good use of primary sources to back up their theses.
 - If students have to prepare an oral presentation of the project before a panel of experts or teachers, the tutors will also advise them. Group videoconferences to practise the presentation will be also organized.
 - The project will last the time students need to draft their final Bachelor's theses (5-6 months approximately). If more time is needed, the tutors will extend the project until their theses have been finished or until the eventual presentations have been carried out.
 - Sessions will be held once every three weeks depending on the student's demands and calendar. This aspect will be decided along with the tutors and students during the first group session.
 - Apart from the videoconferences proposed, individual contact will be also established during the whole process of elaboration.
 - Desired starting date: November 2020
- **Contact person:** Cinta Gallent (tutor) (cinta.gallent@uv.es)

- **Pyramidal tutoring of final master's dissertations**

- This project aims at exploring new possibilities to join research, teaching and transferring knowledge to the field of education. It requires the development of effective and innovative teaching methodologies to broaden research possibilities. By means of the pyramidal tutoring, students will be able to share their experiences and projects, while they will receive input from other graduate peers and teachers. The tutoring sessions will be coordinated by the different tutors participating in the project and will be based on different methodologies such as Project-based learning (PBL), Cooperative Learning (CL) and Service-learning.
- This project is designed for teachers who tutor master's students drafting their final research theses, and for those students who are willing to participate in it.

- Numbers of students involved: a group of 6-8 students.
 - Topics: Students' projects should be about topics related to linguistics, contrastive strategies, bilingual education, translation, didactic programming, teaching methodologies, ICTs applied to teaching and other aspects related to languages. Students will be also invited to propose topics of their interest related to these fields of study.
 - Participants can be following the same degree or program in the same university or in different universities. No matter the place where they are from, the valuable aspect of this project is the input received from their peers and tutors, which will help them improve their projects.
 - Sessions will be carried out by videoconference through Skype, Zoom or Blackboard Collaborate. These sessions will help students organize, structure and draft their projects, use the right bibliographical references without incurring in academic fraudulent practices such as cyber-plagiarism, and make a good use of primary sources to back up their theses.
 - If students have to prepare an oral presentation of the project before a panel of experts or teachers, the tutors will also advise them. Group videoconferences to practise the presentation will be also organized.
 - The project will last the time students need to draft their final master's theses (5-6 months approximately). If more time is needed, the tutors will extend the project until their theses have been finished or until the eventual presentations have been carried out.
 - Sessions will be held once every three weeks depending on the student's demands and calendar. This aspect will be decided along with the tutors and students during the first group session.
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